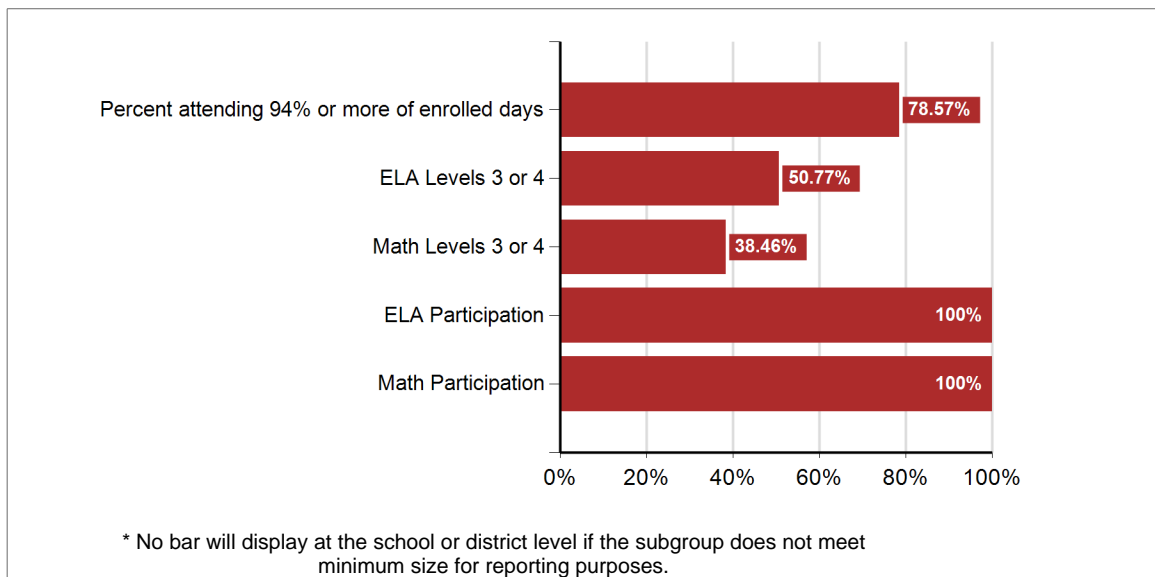


De Smet 38-2 | De Smet Middle School - 03




School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
	51.41
51.41 out of possible 100.00	
Attendance	
	78.55%
15.71 out of possible 20.00	
Student Achievement	
	44.63%
35.70 out of possible 80.00	

De Smet 38-2 | De Smet Middle School - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	19
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

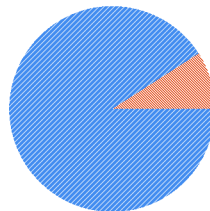
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	4.46
Average Years of Experience	15
Percent with Advanced Degrees	9.09%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

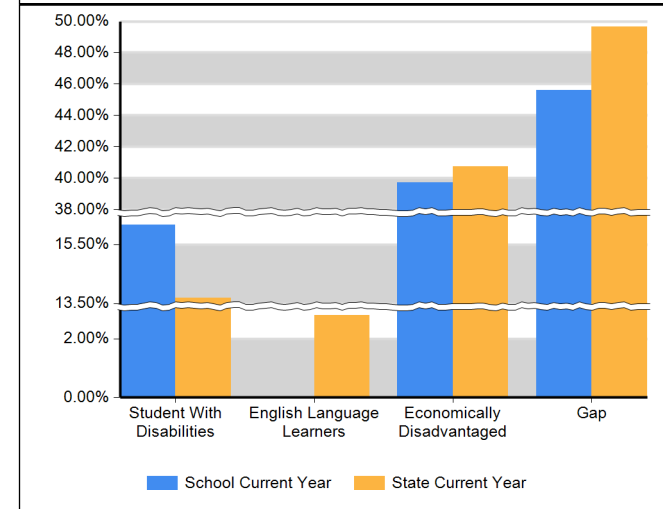
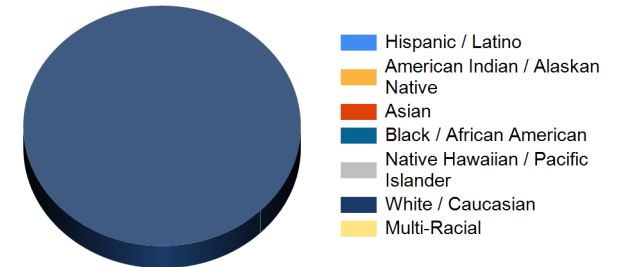
Degrees Earned for Instructional Staff

Bachelors - 90.91%
Doctorate - 0.00%
Masters - 9.09%
Specialist - 0.00%



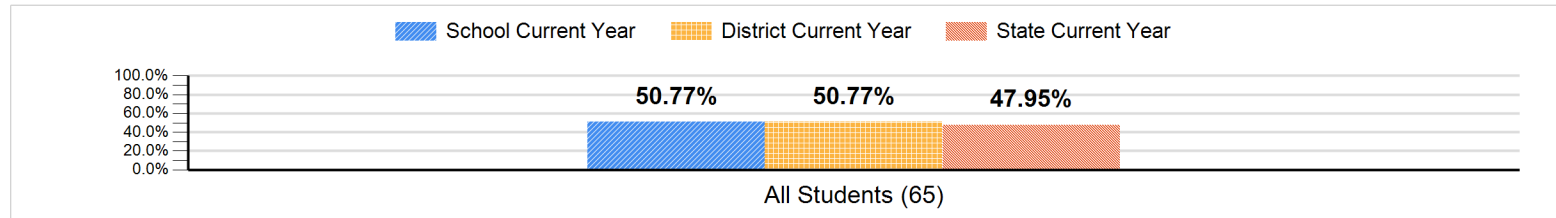
Student Population

Race/Ethnicity
Percent of Tested Population



De Smet 38-2 | De Smet Middle School - 03

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

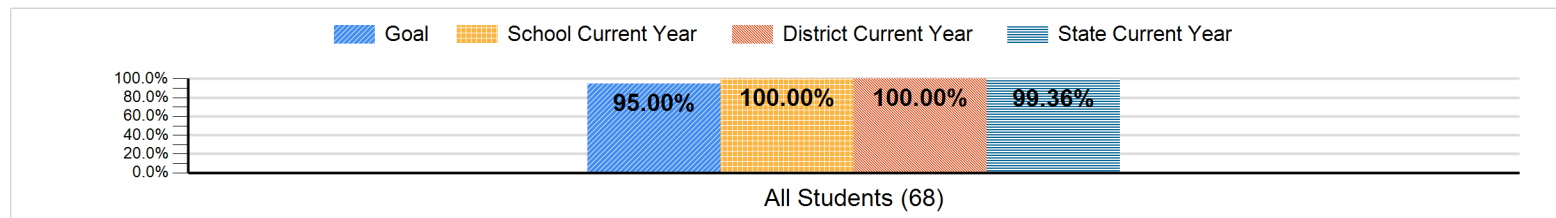
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	65	50.77	50.77	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	65	50.77	50.77	53.68
Multi-Racial	*			43.54
Student With Disabilities	11	9.09	9.09	11.08
English Language Learners	*			5.71
Economically Disadvantaged	24	41.67	41.67	31.43
Female	31	67.74	67.74	55.34
Male	34	35.29	35.29	40.89
Migrant	*			8.26
Gap	28	39.29	39.29	30.66
Non-Gap	37	59.46	59.46	63.93

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

De Smet 38-2 | De Smet Middle School - 03

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

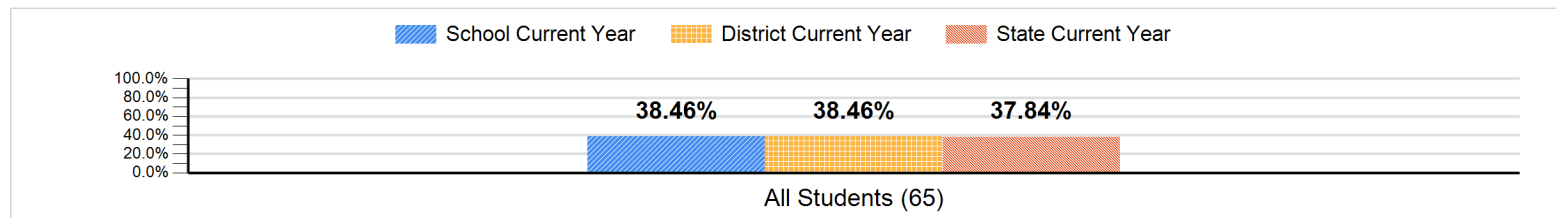
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	68	95.00	100.00	100.00	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	68	95.00	100.00	100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	11	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	27	95.00	100.00	100.00	99.20
Female	32	95.00	100.00	100.00	99.39
Male	36	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	31	95.00	100.00	100.00	99.09
Non-Gap	37	95.00	100.00	100.00	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

De Smet 38-2 | De Smet Middle School - 03

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

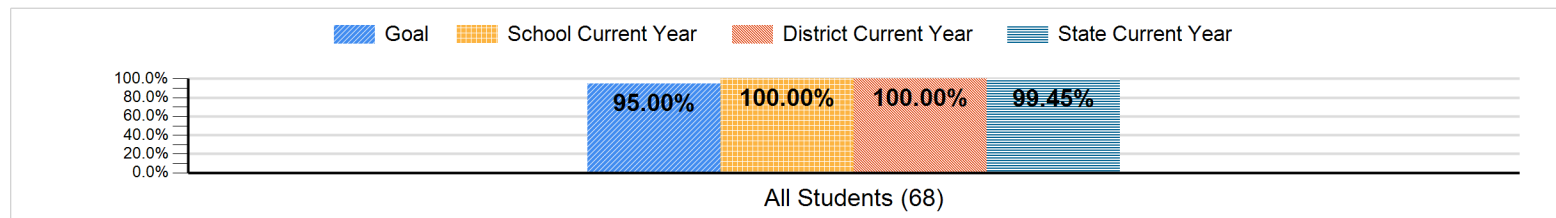
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	65	38.46	38.46	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	65	38.46	38.46	43.68
Multi-Racial	*			30.77
Student With Disabilities	11	0.00	0.00	7.97
English Language Learners	*			6.13
Economically Disadvantaged	24	12.50	12.50	21.33
Female	31	48.39	48.39	38.25
Male	34	29.41	29.41	37.46
Migrant	*			4.92
Gap	28	10.71	10.71	21.01
Non-Gap	37	59.46	59.46	53.45

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

De Smet 38-2 | De Smet Middle School - 03

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

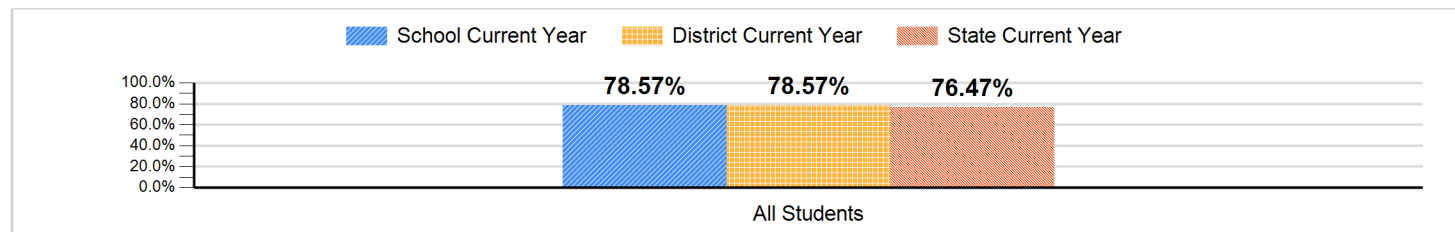
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	68	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	68	95.00	100.00	100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	11	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	27	95.00	100.00	100.00	99.38
Female	32	95.00	100.00	100.00	99.49
Male	36	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	31	95.00	100.00	100.00	99.28
Non-Gap	37	95.00	100.00	100.00	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

De Smet 38-2 | De Smet Middle School - 03

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	78.57	78.57	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	77.94	77.94	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	83.33	83.33	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	65.52	65.52	65.09
Female	69.70	69.70	76.39
Male	86.49	86.49	76.54
Migrant	*	*	90.45
Gap	69.70	69.70	67.64
Non-Gap	86.49	86.49	85.86

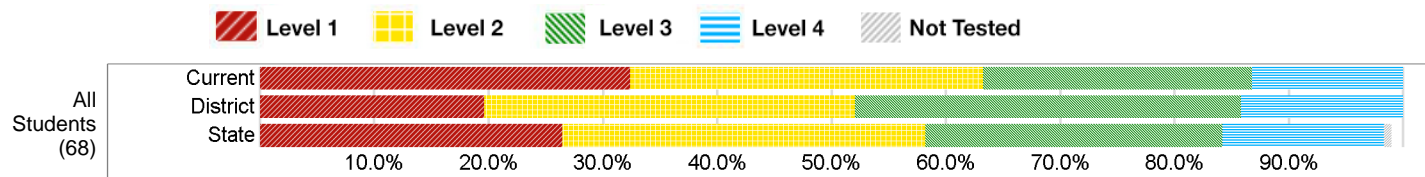
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

De Smet 38-2 | De Smet Middle School - 03

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	68	32.35	30.88	23.53	13.24	0.00	19.59	32.43	33.78	14.19	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	68	32.35	30.88	23.53	13.24	0.00	19.86	31.51	34.25	14.38	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	11	72.73	27.27	0.00	0.00	0.00	45.00	30.00	25.00	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	27	48.15	40.74	11.11	0.00	0.00	42.86	38.10	19.05	0.00	0.00	40.34	32.77	18.04	6.33	0.70
Female	32	25.00	28.13	25.00	21.88	0.00	14.93	35.82	35.82	13.43	0.00	25.74	33.03	26.54	13.39	0.62
Male	36	38.89	33.33	22.22	5.56	0.00	23.46	29.63	32.10	14.81	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	31	51.61	38.71	9.68	0.00	0.00	38.89	37.04	24.07	0.00	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	37	16.22	24.32	35.14	24.32	0.00	8.51	29.79	39.36	22.34	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

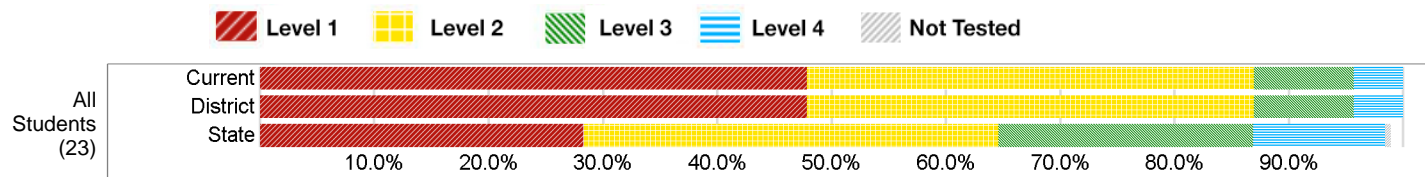
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

De Smet 38-2 | De Smet Middle School - 03

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	47.83	39.13	8.70	4.35	0.00	47.83	39.13	8.70	4.35	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	47.83	39.13	8.70	4.35	0.00	47.83	39.13	8.70	4.35	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	10	60.00	40.00	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	10	40.00	30.00	20.00	10.00	0.00	40.00	30.00	20.00	10.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	13	53.85	46.15	0.00	0.00	0.00	53.85	46.15	0.00	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	11	63.64	36.36	0.00	0.00	0.00	63.64	36.36	0.00	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	12	33.33	41.67	16.67	8.33	0.00	33.33	41.67	16.67	8.33	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

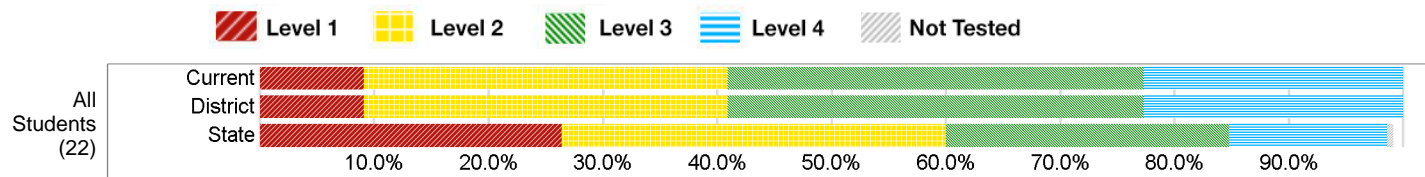
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

De Smet 38-2 | De Smet Middle School - 03

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	9.09	31.82	36.36	22.73	0.00	9.09	31.82	36.36	22.73	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	22	9.09	31.82	36.36	22.73	0.00	9.09	31.82	36.36	22.73	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*											42.69	34.88	15.33	5.40	0.73
Female	11	0.00	45.45	27.27	27.27	0.00	0.00	45.45	27.27	27.27	0.00	26.22	34.61	24.36	13.78	0.53
Male	11	18.18	18.18	45.45	18.18	0.00	18.18	18.18	45.45	18.18	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	*											42.42	34.02	15.22	5.56	0.85
Non-Gap	15	0.00	20.00	46.67	33.33	0.00	0.00	20.00	46.67	33.33	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

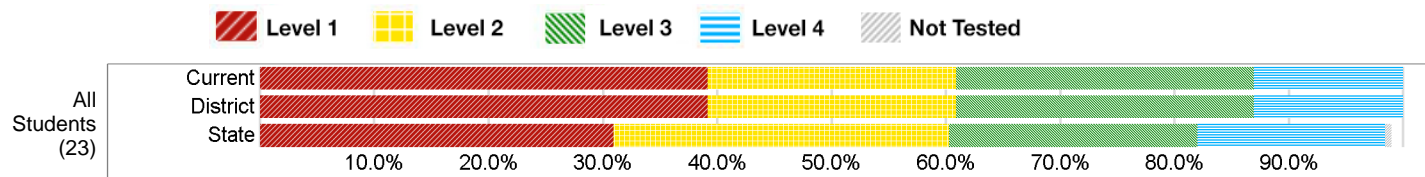
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

De Smet 38-2 | De Smet Middle School - 03

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	39.13	21.74	26.09	13.04	0.00	39.13	21.74	26.09	13.04	0.00	30.92	29.37	16.48	7.69	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	23	39.13	21.74	26.09	13.04	0.00	39.13	21.74	26.09	13.04	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	10	50.00	30.00	20.00	0.00	0.00	50.00	30.00	20.00	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	11	36.36	9.09	27.27	27.27	0.00	36.36	9.09	27.27	27.27	0.00	28.45	30.79	22.96	16.53	0.52
Male	12	41.67	33.33	25.00	0.00	0.00	41.67	33.33	25.00	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	13	53.85	30.77	15.38	0.00	0.00	53.85	30.77	15.38	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	10	20.00	10.00	40.00	30.00	0.00	20.00	10.00	40.00	30.00	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

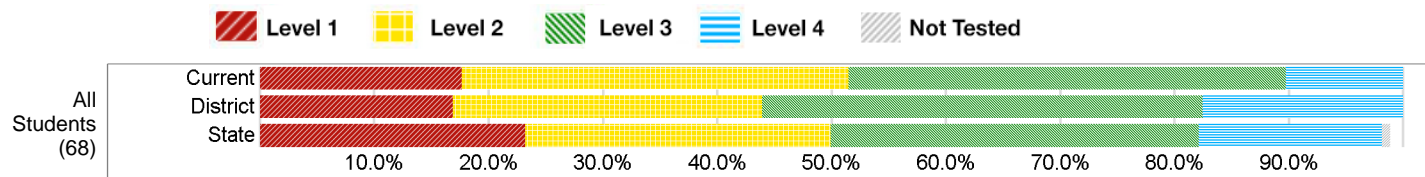
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

De Smet 38-2 | De Smet Middle School - 03

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	68	17.65	33.82	38.24	10.29	0.00	16.89	27.03	38.51	17.57	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	68	17.65	33.82	38.24	10.29	0.00	17.12	27.40	38.36	17.12	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	11	54.55	36.36	9.09	0.00	0.00	50.00	40.00	10.00	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	27	33.33	29.63	37.04	0.00	0.00	28.57	26.19	40.48	4.76	0.00	36.33	28.89	24.04	7.81	0.84
Female	32	9.38	25.00	46.88	18.75	0.00	7.46	19.40	49.25	23.88	0.00	18.54	25.35	35.29	19.34	0.68
Male	36	25.00	41.67	30.56	2.78	0.00	24.69	33.33	29.63	12.35	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	31	35.48	29.03	35.48	0.00	0.00	31.48	29.63	35.19	3.70	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	37	2.70	37.84	40.54	18.92	0.00	8.51	25.53	40.43	25.53	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

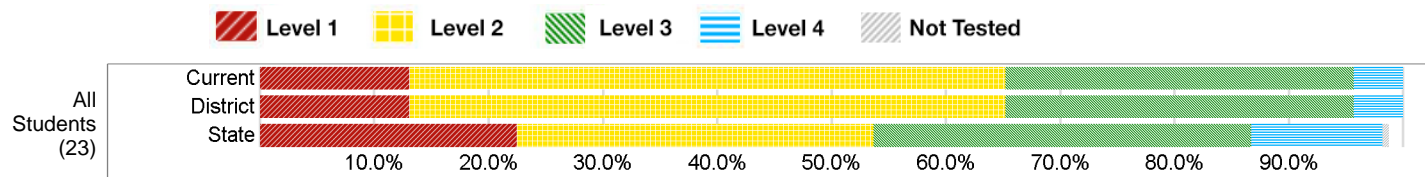
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Because of special circumstances, no prior year data is available for ELA or Math.

De Smet 38-2 | De Smet Middle School - 03

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	13.04	52.17	30.43	4.35	0.00	13.04	52.17	30.43	4.35	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	13.04	52.17	30.43	4.35	0.00	13.04	52.17	30.43	4.35	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	10	20.00	50.00	30.00	0.00	0.00	20.00	50.00	30.00	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	10	10.00	30.00	50.00	10.00	0.00	10.00	30.00	50.00	10.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	13	15.38	69.23	15.38	0.00	0.00	15.38	69.23	15.38	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	11	18.18	54.55	27.27	0.00	0.00	18.18	54.55	27.27	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	12	8.33	50.00	33.33	8.33	0.00	8.33	50.00	33.33	8.33	0.00	8.74	29.16	43.65	18.40	0.40

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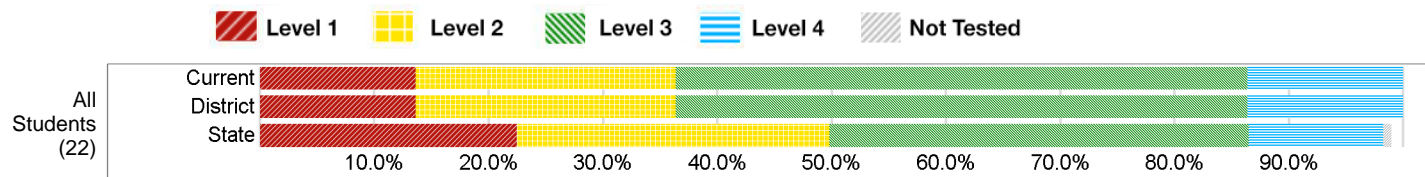
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Because of special circumstances, no prior year data is available for ELA or Math.

De Smet 38-2 | De Smet Middle School - 03

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	13.64	22.73	50.00	13.64	0.00	13.64	22.73	50.00	13.64	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	22	13.64	22.73	50.00	13.64	0.00	13.64	22.73	50.00	13.64	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*											36.95	30.28	25.50	4.91	0.94
Female	11	0.00	27.27	54.55	18.18	0.00	0.00	27.27	54.55	18.18	0.00	18.07	24.86	40.81	14.86	0.64
Male	11	27.27	18.18	45.45	9.09	0.00	27.27	18.18	45.45	9.09	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	*											37.03	29.48	25.21	4.92	1.07
Non-Gap	15	0.00	33.33	46.67	20.00	0.00	0.00	33.33	46.67	20.00	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

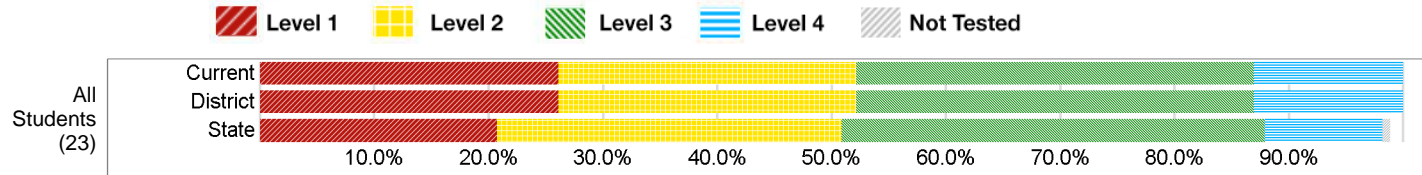
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Because of special circumstances, no prior year data is available for ELA or Math.

De Smet 38-2 | De Smet Middle School - 03

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	26.09	26.09	34.78	13.04	0.00	26.09	26.09	34.78	13.04	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	23	26.09	26.09	34.78	13.04	0.00	26.09	26.09	34.78	13.04	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	10	40.00	30.00	30.00	0.00	0.00	40.00	30.00	30.00	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	11	18.18	18.18	36.36	27.27	0.00	18.18	18.18	36.36	27.27	0.00	14.42	28.86	42.03	13.15	0.68
Male	12	33.33	33.33	33.33	0.00	0.00	33.33	33.33	33.33	0.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	13	46.15	23.08	30.77	0.00	0.00	46.15	23.08	30.77	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	10	0.00	30.00	40.00	30.00	0.00	0.00	30.00	40.00	30.00	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

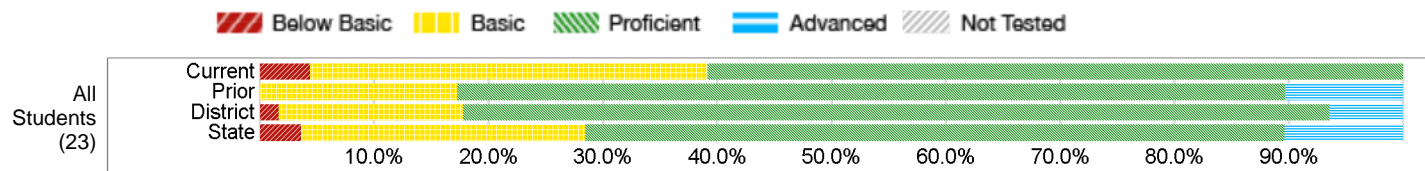
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Because of special circumstances, no prior year data is available for ELA or Math.

De Smet 38-2 | De Smet Middle School - 03

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	4.35	34.78	60.87	0.00	0.00	0.00	17.24	72.41	10.34	0.00	1.61	16.13	75.81	6.45	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	23	4.35	34.78	60.87	0.00	0.00	0.00	17.24	72.41	10.34	0.00	1.64	14.75	77.05	6.56	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	10	10.00	60.00	30.00	0.00	0.00						6.25	50.00	43.75	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	11	0.00	36.36	63.64	0.00	0.00	0.00	18.75	62.50	18.75	0.00	0.00	19.35	80.65	0.00	0.00	3.46	26.31	62.61	7.63	1.31
Male	12	8.33	33.33	58.33	0.00	0.00	0.00	15.38	84.62	0.00	0.00	3.23	12.90	70.97	12.90	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	13	7.69	53.85	38.46	0.00	0.00						4.76	42.86	47.62	4.76	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	10	0.00	10.00	90.00	0.00	0.00	0.00	4.35	82.61	13.04	0.00	0.00	2.44	90.24	7.32	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

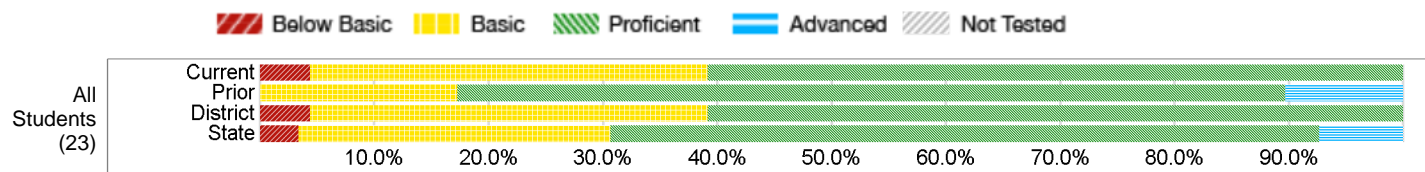
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Because of special circumstances, no prior year data is available for ELA or Math.

De Smet 38-2 | De Smet Middle School - 03

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	4.35	34.78	60.87	0.00	0.00	0.00	17.24	72.41	10.34	0.00	4.35	34.78	60.87	0.00	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	23	4.35	34.78	60.87	0.00	0.00	0.00	17.24	72.41	10.34	0.00	4.35	34.78	60.87	0.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	10	10.00	60.00	30.00	0.00	0.00						10.00	60.00	30.00	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	11	0.00	36.36	63.64	0.00	0.00	0.00	18.75	62.50	18.75	0.00	0.00	36.36	63.64	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	12	8.33	33.33	58.33	0.00	0.00	0.00	15.38	84.62	0.00	0.00	8.33	33.33	58.33	0.00	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	13	7.69	53.85	38.46	0.00	0.00						7.69	53.85	38.46	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	10	0.00	10.00	90.00	0.00	0.00	0.00	4.35	82.61	13.04	0.00	0.00	10.00	90.00	0.00	0.00	0.43	15.50	72.96	11.10	0.47

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